Course specification

(1204 Mathematics 2)

Faculty:	HICIT- Higher Institute for Computers & Information Technology-El Shorouk Academy					
Programme(s) on which the course is given:		Under graduate program in Computer Science				
Major or minor element of programme:		Core				
Department offering the programme		Department of Computer Science				
Department offering the course:		Department of Computer Science				
Year / Class		1^{st} Year – 2^{nd} semester				
Date of sp	ecification approval	1/8/2022				

A- Basic Information

<i>Title:</i> Mathematics 2 <i>Code:</i> 1204						
Weekly Hours:						
Lecture: 3 Exercise: - 2 Practical: Total: 5						

B- Professional Information

1- Course Aims:

- Solving problems on geometry such as Plan geometry and space geometry.
- Solving problems advanced calculus. Such as: calculus of several variables, gradient, multiple integrations, triple integrations, vector algebra, etc.

2- Program ILOs Covered by Course

Program Intended Learning Outcomes							
Knowledge and understanding	Intellectual Skills	Professional and practical skillsGeneral and Transferable skills					
A1, A4	B1, B7, B8	C16	D1, D2				

3 - Intended learning outcomes of course (ILOs)

After completing this course, the student should be able to:

a- Knowledge and Understanding

a1. Define the essential mathematics relevant to computer science [A1]. a2.Define the geometrical applications necessary for some courses such as graphics, Vision ...etc. [A1, A4].

b- Intellectual skills

b1. Solve a wide range of problems related to the construction and implementation of computer systems contains concepts of this course [B1, B7, B8].

c- Professional and practical skills

c1. Apply different mathematical and geometrical techniques [C16].

d- General and transferable skills

d1. Communicate effectively by oral, written and visual means[D1].

d2. Work effectively as an individual and as a member of a team [D2].

d3. Develop Creativity and imagination skills, Self-assessment ability and Critical thinking and analytic ability [D1, D2].

4- Contents

Торіс	Hours	Lec.	Exc.
Plan geometry: line, circle and their equations, Geometry	5	3	2
Space geometry: line, plane, sphere, cone, cylinder quadratic equations.	10	6	4
Advanced calculus: calculus of several variables, gradient, techniques of integration, multiple integrals: Double integrals, Area and Volume, triple integrals.	10	6	4
Parametric Equations and polar coordinates. Vectors and surfaces: Vectors in two dimensions, Vectors in three dimensions, The Dot product, the Vector product, Lines and Planes, Surfaces. Vector-Valued functions: Vector-Valued Functions and Space curves, Limits, Derivatives, and integrals. Motion in space, vector fields.	20	12	8
Conic Sections: Parabolas, Ellipses, Hyperbolas	10	6	4
Selected topics	10	6	4

5- Teaching an<u>d learning methods</u>

Teaching and learning methods	Used
Active Learning	
Lectures (blending learning - online learning using virtual	_
classroom)	-
Tutorial Exercises (hybrid learning – online learning)	\sim
Practical Lab (blending learning– online learning)	-
Exercises	$\overline{\mathbf{v}}$
Discussions.	
Self – Learning strategy	
Reading material	\checkmark
Websites search	\checkmark
Research and reporting	
Self-studies	\checkmark
Experimental strategy	
Group work	-
Presentation	-
Problem solving strategy	
Problem solving/problem solving learning based	-
Case study	-
Synchronous E-Learning	
Virtual lab	-
Virtual class	-
Chat Room	-
Video lectures	-
Asynchronous E-Learning	
E-Learning	

6 -Student assessment methods

Methods	Assessment	Used
Electronic Midterm	To assess the knowledge and understanding achieved	
Exam	by the student during the previous weeks. (online on	\checkmark
	e-learning hub)	
Pencil-to-Paper Final	To evaluate what the student gain at the end of the	
Exam	course, and to assess: the knowledge and	\checkmark
	understanding, general skills, and intellectual skills.	
Course Project	To allow students work in team, and to evaluate	
	knowledge, understanding, intellectual, and	-
	transferable skills. (online on e-learning hub, FTF)	
Electronic Course Work	To keep the student always in the course, and to	
& Quizzes	evaluate knowledge, understanding, intellectual, and	\checkmark
	transferable skills.(online on e-learning hub)	
Participation	To assess the knowledge and understanding achieved	N
	by the student during the previous weeks.	N

Assessment Schedule

Assessment	Week #
participation	3-14
Electronic Mid Term Exam	8
Final Exam	16
Course Work & Quizzes	2-14

Assessment Weight

Assessment	Weight %
participation	10%
Electronic Mid Term Exam	
Final Exam	80%
Course Work & Quizzes	10%
Total	100

Course Work & Quizzes: (Short Exams, Assignments, Researches, Reports, Presentations, Class/Project discussion)

7 - List of references

Essential books (text books)	 Larson, Ron, and Bruce H. Edwards. <i>Multivariable calculus</i>. Cengage Learning, 2022 					
	• Stewart, James, Daniel K. Clegg, and Saleem Watson. Multivariable calculus. Cengage Learning, 2020.					
	 Hughes-Hallett, Deborah, Andrew M. Gleason, and William G. McCallum. <i>Calculus: Single and multivariable</i>. John Wiley & Sons, 2020. 					
	• Thomas' Calculus, Multivariable (12th Edition) – September 10, 2009 by George B. Thomas Jr., Maurice D. Weir, Joel R. Hass.					
Periodicals, website	PowerPoint presentations of all course materials					

8- Required Facilities

- a. E-learning hub: Microsoft Teams platform for online lectures and sections
- b. Teaching facilities:

	Lecture	class	Lab
Whiteboard	used	used	-
Pc/laptop	used	-	-
Data show	used	-	-
Webinars	MS TEAMS	-	-
Website	MOODLE	_	-

9- Course Matrices

9.1 Course Content/ILO Matrix

Course Contents		vledge & standing	Intellectual skills	Professional and practical skills		General	
course contents	a1	a2	b1	c1	d1	d 2	d3
Plan geometry and Space geometry	\checkmark		\checkmark	\checkmark			
Advanced calculus			\checkmark	\checkmark			
Vectors and surfaces			\checkmark	\checkmark			
Conic Sections			\checkmark	\checkmark			
Line and surface integrals			\checkmark	\checkmark			
Selected topics			\checkmark	\checkmark			

9.2-Learning Method /ILO Matrix

Learning Methods	Know unders	ledge & standing	Intellectual skills	Professional and practical skills	Gener	al	
Learning wiemous	a1	a2	b1	c1	d1	d2	d3
Lectures	X	х	Х	X	Х		
Tutorial Exercises	X	х	Х	Х	Х		
Discussions.			х	Х	Х	х	X

9.3-Assessment Methods /ILO Matrix

Assessment Methods	Knowledge & understanding		Intellectual skills	Professional and practical skills	General		
Assessment Methous	a1	a2	b1	c1	d1	d2	d3
Electronic Mid Term Exam	х	Х	Х				
Final Exam	Х	Х	Х				
Course Work &Quizzes	X	X	Х	X	Х	X	X

10. Course ILOs Vs Program ILOs

Prog ILOs Course ILOs		K&U		Int.			P.&P.	General	
		A1	A4	B 1	B7	B8	C16	D1	D2
K&U	a1								
	a2		\checkmark						
Int.	b1				\checkmark	\checkmark			
P.&P.	c1						\checkmark		
General	d1								
	d2								
	d3							\checkmark	\checkmark

Course Coordinator:Dr. Gharib Adel()Head of Department:Dr. Ahmed El-Abbassy()Date:1/8/2022